

George's Marvellous Medicine: Activity Plan 6

Reading Skill:

2c: Summarise main ideas from more than one paragraph.

I can order and summarise events in the story.

Vocabulary and Key Phrases:

Queer, whistling, forlorn, glared, beanpole, drinking-trough, keyholes, midget, gleefully, tremendous.

Prior Learning: Children will have read 'Marvellous Medicine Number Three.'

Reading Task: Read 'Marvellous Medicine Number Four' and 'Goodbye Grandma'.

Reading Questions

'Marvellous Medicine Number Four'

Describe what has happened in this chapter.

'Goodbye Grandma'

Highlight only five words from p.92. Close the book. Using the five words you picked out, turn these into a paragraph about this chapter 'Goodbye Grandma'.

Why didn't George and his mother want Grandma to drink the medicine?

Do you think Mr Kranky wanted Grandma to take the medicine? Find adjectives or phrases to suggest this.

Did events turn out as Mr Kranky expected?

Using less than 20 words, write a blurb for this book.

Which is the most important message in this book?

Deeper Reading:

Why do authors write stories?

Related Activities

Punctuation and Grammar: Children complete the [Conjunctions Activity Sheet](#).

Challenge! Children make and use a conjunctions die to verbally rehearse sentences with conjunctions.

Vocabulary: Children look for ten 'very important key words' over the two chapters read today. They must choose these carefully. They record these on a whiteboard. In a group or with a partner, children compare their 'very important key words' and discuss why they have chosen each one, comparing similar words to those of their partner.

Challenge! Children use thesauruses and dictionaries to create definitions for their key words, and look for synonyms.

Comprehension: Children complete the [Comprehension Activity Sheet](#).

Challenge! Children imagine a use for Marvellous Medicine Number Four.

Sort: Children use the [Sort Activity Sheet](#) to reflect back on the characters in this story and organise the main characters and events in these chapters.

Challenge! Children compare the character of Grandma to other villains they know from books and films.

Review: Children use the [Book Review Activity Sheet](#) write a book review.

Challenge! Children consider whether 'George's Marvellous Medicine' is Roald Dahl's best story.

Organise: Children work in their groups to write several facts each about the whole story on sticky notes. Once this is complete, children decide how to group the facts. Each of the groups of notes can be consolidated to generate a shared idea.

Challenge! Children consolidate these key ideas into a tweet for a children's books website.